

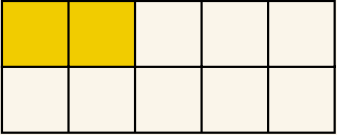
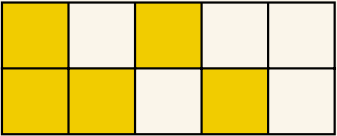
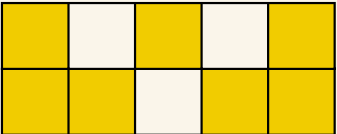
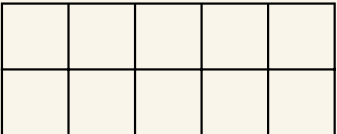
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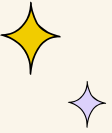
Class:



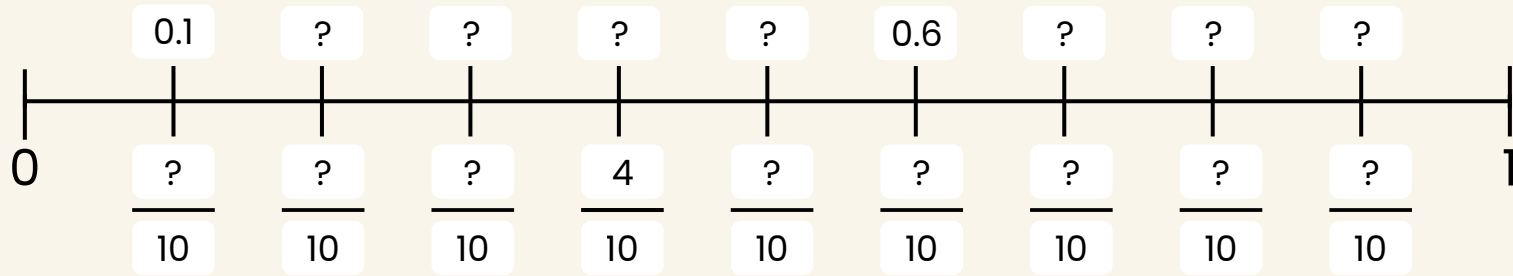
Tenths as Decimals

1. Complete the table below:

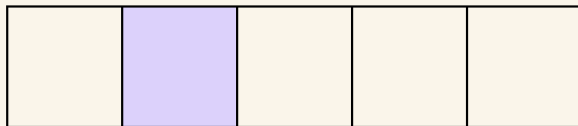
Diagram	Words	Fraction	Decimal
	Two Tenths	$\frac{2}{10}$	0.2
		$\frac{?}{10}$	
		$\frac{?}{10}$	
		$\frac{?}{10}$	0.9



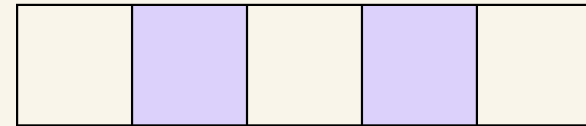
2. Complete the number line, by writing the missing fractions and decimals:



3. What decimal is represented by the bar models?



?



?

4. Adora is thinking of a decimal number.
Her number is bigger than $\frac{3}{5}$ but smaller than $\frac{4}{5}$.
What number could she be thinking of?



?

Name:

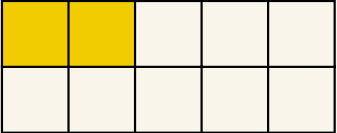
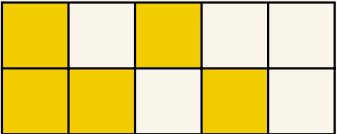
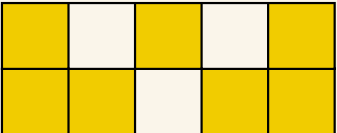
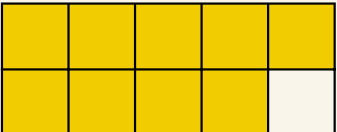
Class:



Tenths as Decimals

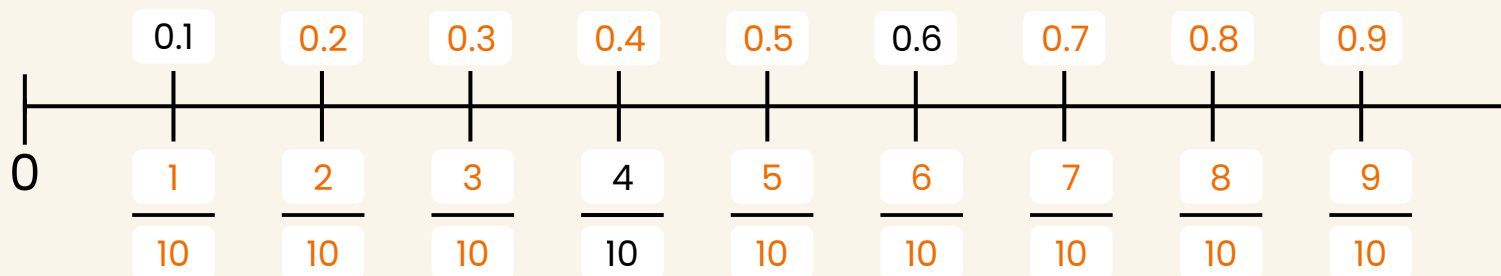
1. Complete the table below:

Answer Key

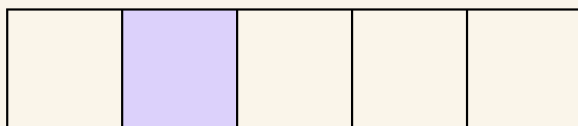
Diagram	Words	Fraction	Decimal
	Two Tenths	$\frac{2}{10}$	0.2
	Five Tenths	$\frac{5}{10}$	0.5
	Seven Tenths	$\frac{7}{10}$	0.7
	Nine Tenths	$\frac{9}{10}$	0.9

Answer Key ✨

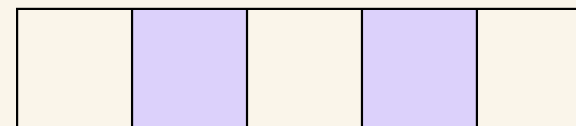
2. Complete the number line, by writing the missing fractions and decimals:



3. What decimal is represented by the bar models?



0.2



0.4

4. Adora is thinking of a decimal number.
Her number is bigger than $\frac{3}{5}$ but smaller than $\frac{4}{5}$.
What number could she be thinking of?



0.7*

**Various Answers Apply*