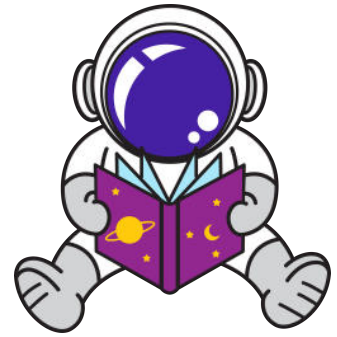


READING SKILLS CHECKLIST

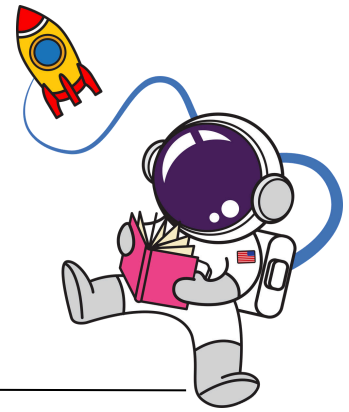


Student: _____

Date: _____

READING STANDARDS FOR LITERATURE SKILLS	ACHIEVED	COMMENT
Can identify the theme of a story or poem		
Can determine the point of view of the narrator or characters in a story		
Can describe the overall structure of a story or poem		
Can use context clues to determine the meaning of unknown words		
Can determine the meaning of words and phrases as they are used in a text		
Can compare and contrast the treatment of similar themes and topics across different stories		
Can identify the main idea of a text and explain how it is supported by key details		

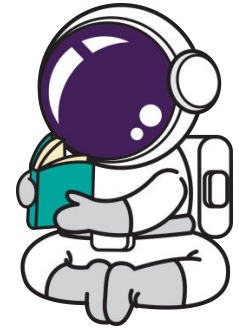
READING SKILLS CHECKLIST



Student: _____ Date: _____

READING STANDARDS FOR FOUNDATIONAL SKILLS	ACHIEVED	COMMENT
Can read grade-level text with accuracy, appropriate rate, and expression		
Can read and comprehend literature and informational texts at the high end of the Grades 4-5 text complexity band		
Can determine the meaning of unknown words using knowledge of word parts and context clues		
Can read and comprehend informational texts in a variety of subjects, including history/social studies, science, and technical texts		
Can determine the main idea of an informational text and explain how it is supported by key details		

READING SKILLS CHECKLIST



Student: _____

Date: _____

READING STANDARDS FOR INFORMATIONAL TEXT	ACHIEVED	COMMENT
Can integrate information from multiple texts on the same topic		
Can explain how an author uses reasons and evidence to support particular points in a text		
Can compare and contrast the information presented in different texts on the same topic		
Can use context clues to determine the meaning of unknown words		
Can determine the meaning of words and phrases as they are used in a text		
Can explain how specific images, diagrams, or other visual elements contribute to the text		
Can summarize the text in their own words		
Can determine the main idea of an informational text and explain how it is supported by key details		